

Mentor Policy on Player Selection Criteria

Objective:

This policy is put forward in response to feedback received in relation to player selections and playing time. The purpose of this policy is to establish a clear, fair, and consistent framework for player selection based on attendance, ability, and age category. The mentor's input is integral in ensuring that all players have equal opportunities while fostering personal development, growth, and team cohesion. This policy aims to provide clear and concise information to parents and players and a structure for mentors to follow.

1. Player Selection Criteria

Attendance (this accounts for a 50% weighting on selection)

- **Objective:** Consistent participation in training sessions and team activities is crucial for both individual growth, retention and parish senior team success.
- **Expectations:**
 - Players' attendance will be monitored via WhatsApp poll. Before each training session, a poll asks if you are attending training with a yes or no response.
 - Full attendance of scheduled training sessions accounts for 50% of the selection criteria for coaches.
 - Exceptions may be made by mentors for unavoidable circumstances (e.g., illness, family emergencies) or dual code or alternate sports players upon prior communication with the mentor or coach.
 - There will be an expectation of players attending a minimum of half of the sessions provided by coaches
 - Habitual unexplained absenteeism may affect selection, even if other criteria are met.

Age Category (this accounts for a 30% weighting on selection)

- **Objective:** Age appropriateness ensures that players are placed in the correct developmental environment to maximize their growth and competitive potential.
- **Expectations:**
 - Players must compete within their designated age category unless otherwise deemed appropriate by the mentor or coach due to exceptional circumstances.
 - Special consideration may be given to exceptional players who show potential beyond their age group, in alignment with developmental goals.

Ability (this accounts for a 20% weighting on selection)

- **Objective:** Player performance and skills will be assessed to ensure they contribute positively to the team's success.
- **Expectations:**

- Players will be evaluated based on their technical skills, attitude, and commitment to improvement.
 - Ability will be assessed during practice sessions, friendly matches, and other competitive events.
 - The mentor will provide feedback and assist players in identifying areas for development.
-

2. Mentor Input

The mentor plays a critical role in evaluating the overall well-being, development, and potential of each player. Mentor input will focus on:

- **Personal Development:** The mentor will assess individual growth, including maturity, attitude, teamwork, and the ability to learn and adapt.
 - **Leadership & Commitment:** The mentor will also evaluate the player's leadership potential, work ethic, and commitment to team values.
 - **Feedback & Improvement:** Continuous feedback will be provided to players to ensure that they are aware of their strengths and areas of improvement, allowing them to make adjustments for future selection.
-

3. Selection Process

1. Initial Evaluation:

- Players will be assessed based on the criteria above during training and practice sessions.

2. Ongoing Monitoring:

- Attendance, ability, and age will be monitored on an ongoing basis. The mentor will track each player's progress and address any concerns with them promptly.

3. Final Decision:

- Player selection will be reviewed regularly by the mentor, in consultation with all coaches or team leaders. The final selection will reflect a weighted balance of the three key criteria: attendance, ability, and age category.
-

4. Conclusion

This policy ensures that the player selection process remains fair, transparent, and designed to promote both individual and team success. The mentor's input will guide the process, ensuring that each player is allowed to grow and succeed in an environment that fosters skill development, discipline, and teamwork. If mentors are approached by parents with a specific grievance they can be pointed to this policy and can further take their grievances to the club secretary or coaching officers

Mentor's Signature: _____

Date: _____

DRAFT